

How to Remember (Nearly) Everything You Learn

7 science-backed techniques:



Learning is a skill.

But it's rarely taught.

We're constantly trying to learn new things but we never stop to ask...

“Am I going about this in the best way?”

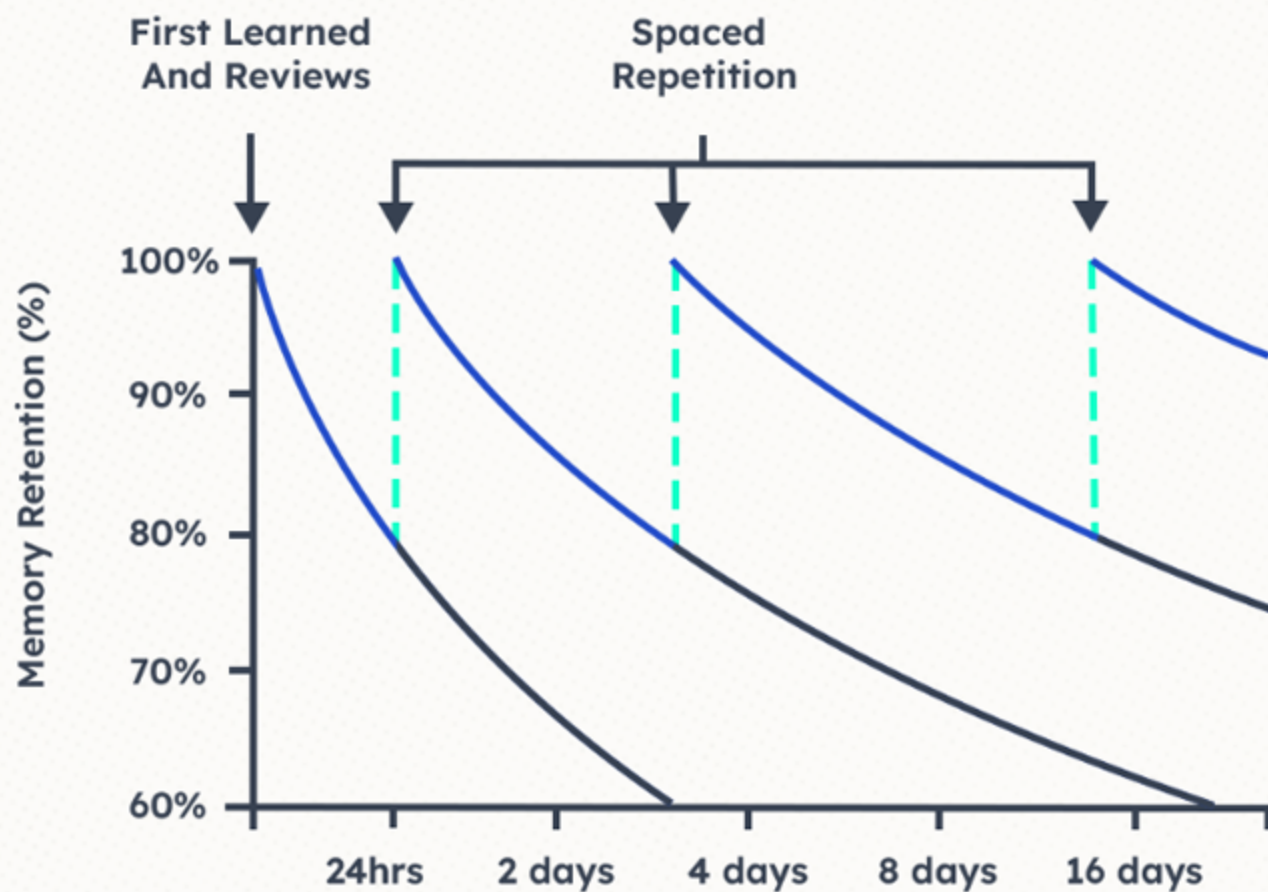
Today I'm sharing 7 techniques you can use to optimize your learning:

Spaced Repetition is Key

You may be able to scrape through your calculus exam by cramming all night.

But a week later you won't remember a thing.

Your brain will reward you for using **spaced-repetition.**



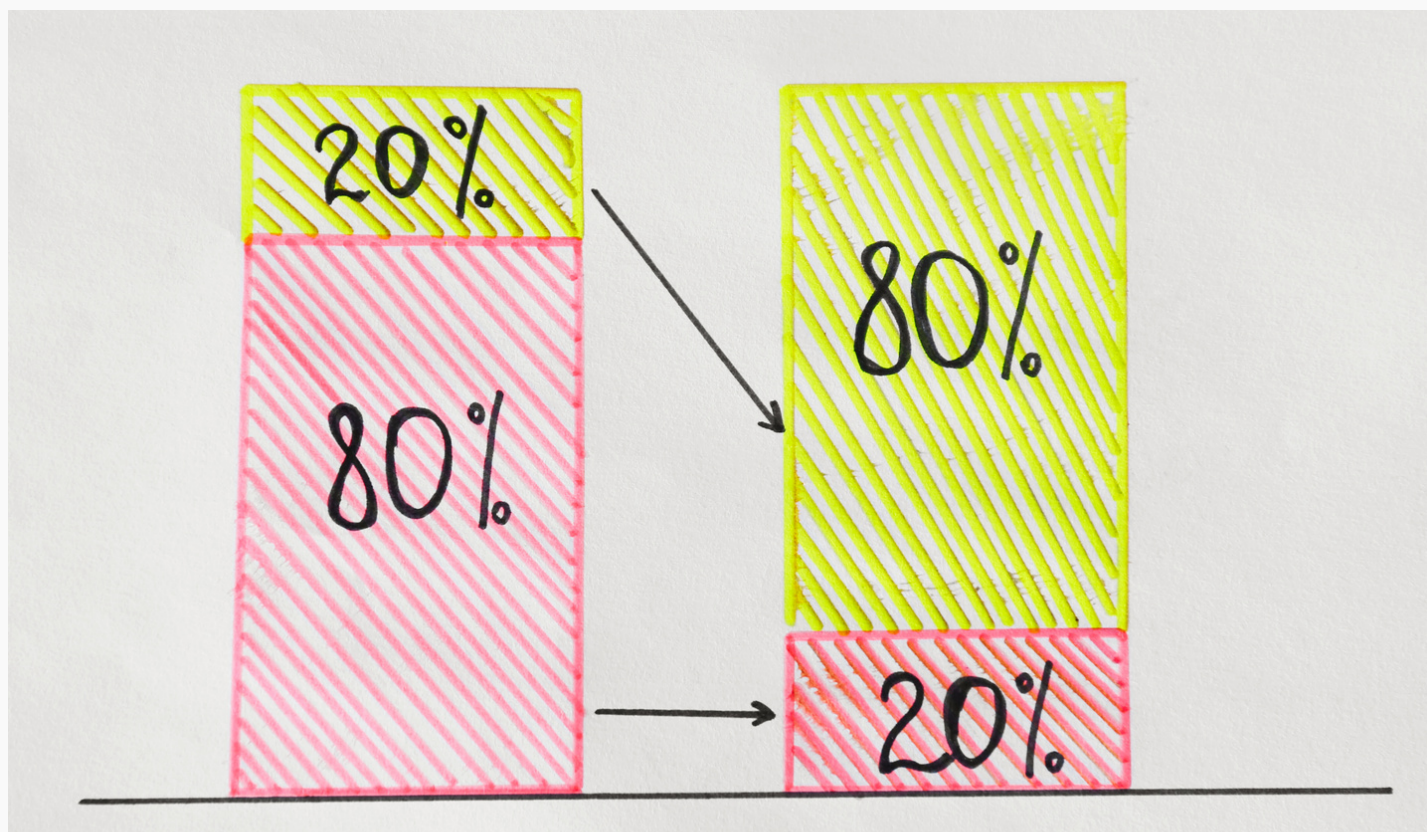
Use the 80/20 Rule

80% of the results come from 20% of the inputs.

Take time before you start learning something to identify **the most important 20%**.

For example:

Guitar — The 20 chords used most in popular songs
Languages — The 500 most commonly used words



Use The Feynman Technique

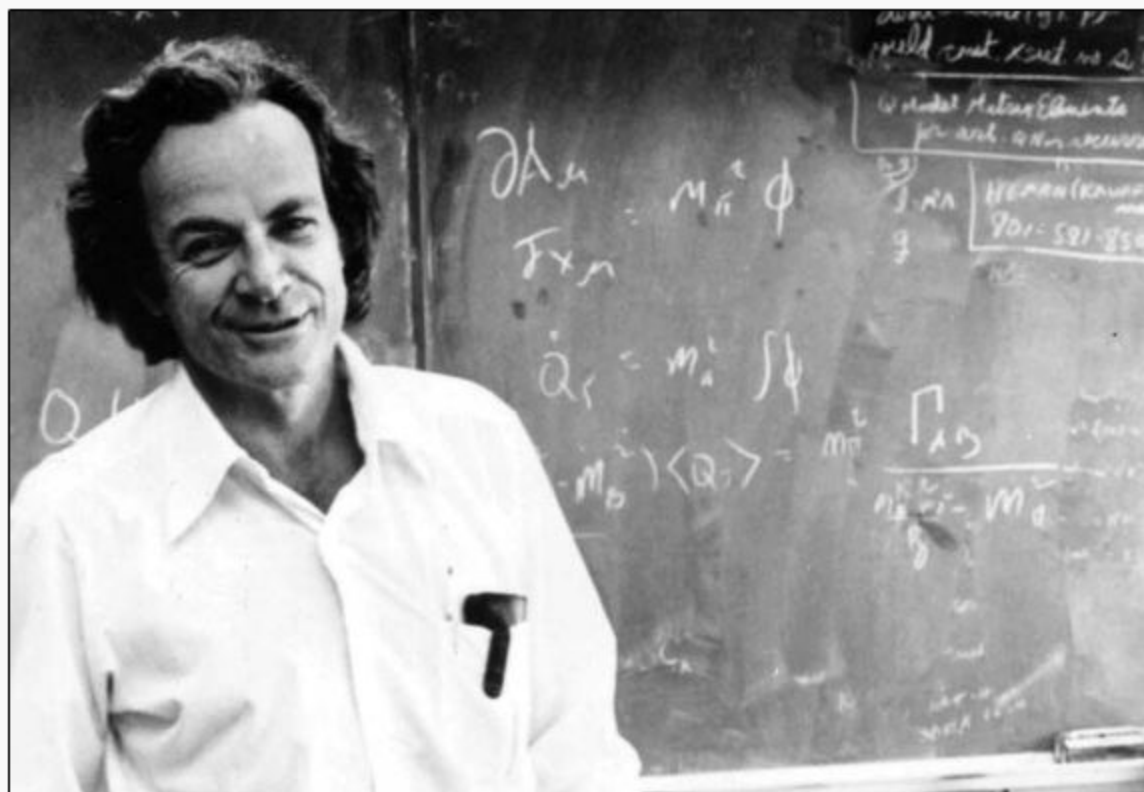
A powerful framework for learning:

STEP 1: Identify a topic

STEP 2: Try to explain it to a 5-year-old

STEP 3: Study to fill gaps in your knowledge

STEP 4: Organize what you know and review



Nobel Prize-winning physicist Richard Feynman

Study twice at 2x speed

A study at UCLA showed that students who watched a lecture at 2X speed, and then again at 2X speed a week later **scored higher** than students who watched the lecture once at normal speed.

(I recommend testing this one out for yourself)



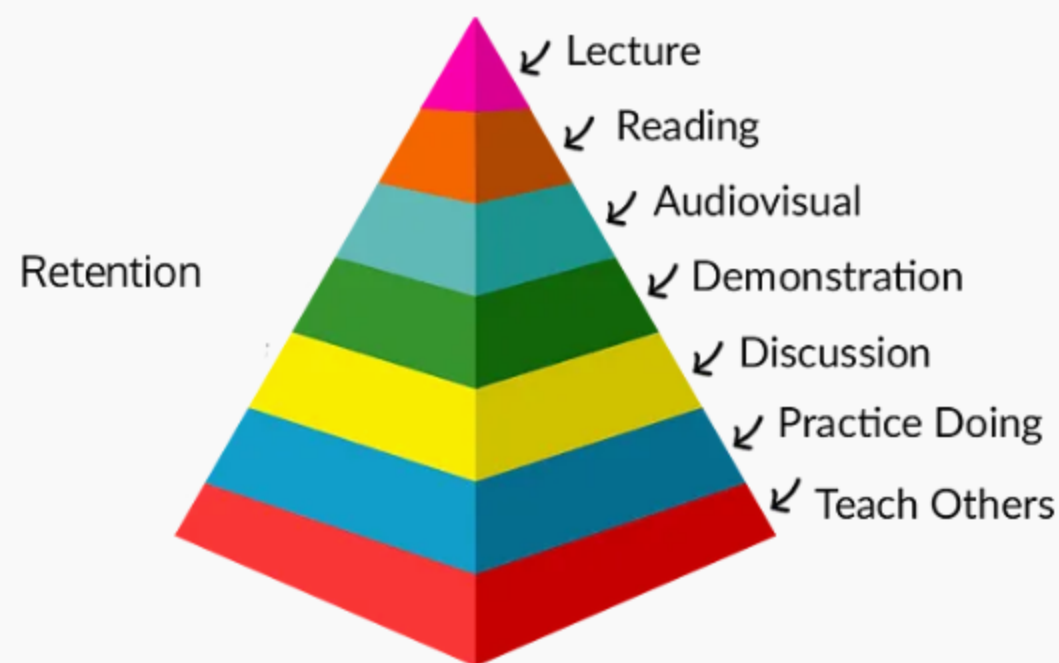
Learn from multiple sources

Your brain is a complex machine.

If you can get **more parts of it firing**, you will be more likely to remember what you're learning.

- Books
- Audio
- Video

Experiment with different ways of stimulating it.



Handwriting > Typing

To each their own.

But research shows that retention rates improve when we choose **pen and paper** over mouse and keyboard.



Test Yourself

Good for learning

= putting information into your brain

Better for learning

= recalling information from your brain

Test your knowledge early and often.

This will also help you **identify weak points** that you can come back and target later.

References

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